MICIP Portfolio Report

Voyageur College Prep

Goals Included

Active
- Increase Student Achievement Scores in Math and E...

Buildings Included

Open-Active
- Voyageur College Prep

Plan Components Included

Goal Summary
Strategy
    Summary
Monitoring & Adjusting
    Activity Status
    Monitoring Notes by Strategy
        Note Text
        Evidence
    Impact Notes
    Interim Target Measures
    Adjustment Notes

Increase Student Achievement Scores in Math and E...

Status: ACTIVE

Statement: Our goal is to provide opportunities for students and teachers to build accountable relationships increasing academic engagement and improving ELA and Math NWEA scores by 15 percentile points in K-8 and by 75 total points on the SAT/PSAT in 9-11th grades by Sept. 2024.

Voyageur College Prep interim target goal is to increase students overall EBRW and Math scores by 25 points each by August as measured by college board assessments (SAT and PSAT).

The goal of Voyageur Academy is for all students in grades K-8 to reach the 50th %ile of achievement according to NWEA's MAP Growth assessments by reaching a 15 percentile point increase by August 2024.

Our attendance goal for students with disabilities is for 90% of that subgroup will have on-track attendance as measured by the state accountability system.

Our MSTEP ELA growth goal for students with disabilities for spring 2024, will increase our growth score from 7% (spring 22) to 25% by spring 2024. Our MSTEP Math growth goal for students with disabilities spring 2024, will increase our growth score from 0% (spring 22) to 25% by spring 2024.

Our MSTEP ELA proficiency goal for students with disabilities for spring 2024, will increase our proficiency score from 6% (spring 22) to 12% by spring 2024. Our MSTEP Math proficiency goal for students with disabilities spring 2024, will increase our score from 6% (spring 22) to 12% by spring 2024.

Created Date: 05/11/2021   *Target Completion Date:* 09/01/2024

Strategies:

(1/4): Data Teams

Owner: Joe Gagnon

Start Date: 06/28/2021   *Due Date:* 09/01/2024

Summary: Instructional staff members will utilize monthly formative assessments. Instructional staff will review classroom data, perception data, and benchmark data to assess students' monthly progress. Student achievement data will be utilized to track student academic progress and monitor student achievement. Additionally, instructional staff will utilize data gathered from interim assessments aligned with the college readiness standards to inform instruction in the classroom and promote student achievement.

(2/4): Positive School Climate and Culture

Owner: Joe Gagnon

Start Date: 06/28/2021   *Due Date:* 09/01/2024

Summary: School staff will participate in professional development that is aligned to building positive school culture, SEL, restorative practices, and building relational capacity between students and staff members to increase motivation and overall positive school climate. Progress monitoring of school climate and culture will be conducted through culture walkthrough observations, survey data, discipline data, attendance data, and observed student/staff interactions during observations, non-instructional times, and school-wide events.

(3/4): Academic Tutoring

Owner: Melissa Lopez

Start Date: 06/29/2021   *Due Date:* 09/01/2024

Summary: School instructional staff members and leadership team use classroom data and assessment data to identify students that need additional supports in core subjects. Students identified as needing additional support will have the opportunity to attend tutoring sessions with teachers provided at the school level.

(4/4): 23g Expanded Learning Time

Owner: Angela Gilbert

Start Date: 10/17/2023   *Due Date:* 09/01/2024

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase in total score by 10 points on SAT/PSAT the spring 2022 from the previous years total scores. for SAT School Day September -October 2020 12th grade		08/31/2022	COMPLETE
Increase 9-12 Average Daily Attendance from previous year. for 2022 HS Data SAT/PSAT/Attendance/GPA		07/20/2023	COMPLETE
Increase K-8 Average Daily Attendance from previous year. for K-8 75% Attendance Report 21-22		07/20/2023	COMPLETE
Our K-8 ELL and MTSS pull out program students will out grow the general population in NWEA. for K-8 75% Attendance Report 21-22		07/20/2023	COMPLETE
Is to increase our reading NWEA by 8 percentile points. for Spring 2021 Student Growth Summary NWEA K-8		07/30/2024	ONTARGET

Measure	Owner	Due Date	Status
Is to increase our NWEA Math score by 8 percentile points for Spring 2021 NWEA District Summary K-8		07/30/2024	ONTARGET
Increase total 9th grade PSAT by 25 points. for 2022 HS Data SAT/PSAT/Attendance/GPA		07/30/2024	ONTARGET
Increase in 11th grade total SAT by 25 points. for 2022 HS Data SAT/PSAT/Attendance/GPA		07/30/2024	ONTARGET
Increase the number of 9th graders passing classes 1st semester from previous year. for 2022 HS Data SAT/PSAT/Attendance/GPA		07/30/2024	ONTARGET
Increase total 10th grade scores in SAT by 25 points. for 2022 HS Data SAT/PSAT/Attendance/GPA		08/31/2024	ONTARGET
in to increase the percentage of students with disabilities who are not chronically absent to 90% for VA School Index Quality and Success Report		08/31/2024	ONTARGET
Increase by 10% for VA School Index Quality and Success Report		08/31/2024	ONTARGET

Impact Notes

Date	Note	Author
06/29/2023	Updated SAT and PSAT data scores are in and able to be reviewed to determine growth goals being met or still being in progress	Jasmine Brooks
06/29/2023	Adjusting and updated our curriculum focus allowed more opportunity to see student growth. Students continued to use ALEKS in all math classes for the first portion of their classes. HMH was added to the curriculum as	Jasmine Brooks

Date	Note	Author
	a new tool to provide teachers and students with a more interactive way to dive into curriculum and content in the areas of Math, Science, Social Studies, and English.	
03/22/2022	VCP: Illuminate benchmark assessment and ALEK data show that students are making positive gains in both ELA standards and math skills. Evidence will be the monthly benchmark assessments for ELA and ALEK data for mathematics. SAT and PSAT scores will be released in July of 2022.	Joe Gagnon

Adjust Notes

Date	Note	Author
08/17/2023	We anticipated that we would meet the growth target, however, we didn't have good baseline due to no testing in 2020, when the test results came back, they were lower than expected. Because of that we changed our interim target to and increase of 10 for next year.	Melissa Lopez
08/17/2023	We anticipated that we would meet the growth target, however, we didn't have good baseline due to no testing in 2020, when the test results came back, they were lower than expected. Because of that we changed our interim target to and increase of 10 for next year.	Melissa Lopez
09/19/2022	Our original end target and interim targets for PSAT/SAT was for a total 9-11th grade target. We have decided to change those into individual grade levels 9th, 10th, 11th.	Angela Gilbert
09/19/2022	Although we saw adequate growth from Fall to Spring across all grades in Math and in grades 4/7 grades in Reading, we did not meet the 5 point increase in achievement. Because of that we changed our interim target to an increase of 8 achievement points for next year.	Melissa Lopez

Activity Status:

Data Teams Activities

Activity	Owner	Start Date	Due Date	Status
Teacher Leader Stipend	Melissa Lopez	06/28/2021	09/01/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Recruit Teacher Leads/ Mentors	Melissa Lopez	06/28/2021	09/01/2024	ONTARGET
Calendar of monthly team meetings agenda topics	Melissa Lopez	06/28/2021	09/01/2024	ONTARGET
Analyze HMH Module assessment data	Melissa Lopez	06/28/2021	09/01/2024	ONTARGET
Bi-Weekly Content Related PLCs	Melissa Lopez	06/28/2021	09/01/2024	ONTARGET
Analyze & Plan using PSAT, SAT, ACT Data	Joe Gagnon	06/28/2021	09/01/2024	ONTARGET
9-12 Collect and analyze program subgroup data Freshman passing classes, GPA, Tutoring, ELL, SpEd	Angela Gilbert	06/28/2021	09/01/2024	ONTARGET
Collect and Analyze ADA, Average Daily Attendance to monitor impacts of attendance on instructional outcomes including the students with disabilities subgroup.	Angela Gilbert	06/28/2021	09/01/2024	ONTARGET

Positive School Climate and Culture Activities

Activity	Owner	Start Date	Due Date	Status
Teach Like a Champion Professional Development	Melissa Lopez	06/28/2021	09/01/2024	ONTARGET
Calendar monthly TLaC Focus Strategies for implementation	Melissa Lopez	06/28/2021	09/01/2024	ONTARGET
Trained Staff Provide Turnkey Training	Melissa Lopez	06/28/2021	09/01/2024	ONTARGET
Culture teams monitor for strategy implementation weekly	Melissa Lopez	06/28/2021	09/01/2024	ONTARGET
Analyze strategy implementation data bi-weekly	Melissa Lopez	06/28/2021	09/01/2024	ONTARGET
Research and select a school SEL support	Vergil Smith	06/28/2021	09/01/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
program				
Provide staff training in building relational capacity between students and teachers.	Vergil Smith	06/28/2021	08/31/2023	OVERDUE
Attendance Officer to track attendance data for all students and students with disabilities, as well as to engage students and families in communication and support to increase ADM.	Angela Gilbert	06/28/2021	09/01/2024	ONTARGET
9-12th grade Academic Contracts	Angela Gilbert	09/07/2022	09/01/2024	ONTARGET
Collect, Share, Analyze, and Monitor ADA, Average Daily Attendance.	Angela Gilbert	06/28/2021	09/01/2024	ONTARGET

Academic Tutoring Activities

Activity	Owner	Start Date	Due Date	Status
Recruit Certified Teachers	Melissa Lopez	06/29/2021	09/01/2024	ONTARGET
Identify student tutoring groups	Melissa Lopez	06/29/2021	09/01/2024	ONTARGET
Define course of study for each group	Melissa Lopez	06/29/2021	09/01/2024	ONTARGET
Monitor student weekly progress	Melissa Lopez	06/29/2021	09/01/2024	ONTARGET

23g Expanded Learning Time Activities

Activity	Owner	Start Date	Due Date	Status
Credit Recovery	Angela Gilbert	10/17/2023	09/01/2024	UPCOMING

Monitoring Notes

Monitoring Notes: 23g Expanded Learning Time

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Academic Tutoring

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
06/29/2023	Tutoring was successfully help both first and second semester Monday-Thursday to support students in each subject and inclusive of our students with IEPs as well as our ELL learners.	Jasmine Brooks

Evidence Data Set for 'Tutoring was su...'

Date	Data Name	Provider
06/29/2023	Tutoring Schedule Semester 2	_VCP Tutoring Schedule Semester 2 2022-2023 (1).pdf
06/29/2023	Tutoring Schedule	VCP Tutoring Schedule Semester 1 2022-2023 (3).pdf

Date	Note	Author
06/29/2022	Academic tutoring was offered for one hour sessions, two days a week, after-school for students in 2nd-8th grade. Initially students were invited by teachers according to greatest need. Due to low enrollment we opened the program up to parents who desired the additional support for their students. The program was run by 2 tutoring coordinators and 4 tutors, and averaged 70 students in attendance each session.	Melissa Lopez
04/29/2022	VCP- Academic tutoring was implemented during the first semester and second semester of the school year. After analyzing GPA data we identified that students need remediation in the pre-requisite skills to be successful in mathematics and English Language Arts curriculum. Therefore, semester 2 tutoring was focused on mathematics and English Language Arts. Progress monitor tools were	Joe Gagnon

Date	Note	Author
	utilized to measure the effectiveness of our tutoring program. Furthermore, students in need of tutoring were identified by overall GPA. Tutoring students received additional support their the Academic Intervention Program, receiving bi-weekly progress reports, and parent phone calls. The tutoring schedule was posted by teachers, through remind communication and other forms of communication. Other forms of tutoring include the following: -Partnership with Ayne County Community College and Exam Experts to provide junior and sophomore students with PSAT/SAT prep. -Incorporation of elective classes that support students with core course remediation such as math essentials, psychology, speech, and court cases. -Purchasing and implementing ALEK to provide math assessments and interventions for all in-person VCP students -Utilization of Khan Academy curriculum -Creating the Academic Intervention Program for at risk of failing students -Exam Experts providing SAT Prep course on Saturdays to participating juniors Tutoring monitoring is tracked by student GPA progress.	

Evidence Data Set for 'VCP- Academic t...'

Date	Data Name	Provider
05/02/2022	VCP Gradel Level GPA Monitoring April 2022	VCP Grade Level GPA April 2022.pdf
05/02/2022	VCP Semester 2 Tutoring Program	VCP Tutoring Program Semester 2 2021-2022 School Year..pdf

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author

Date	Note	Author
06/29/2023	We decreased the amount of students who were enrolled in tutoring and were failing courses from semester 1 to semester 2 and by grade level.	Jasmine Brooks

Evidence Data Set for 'We decreased th...'

Date	Data Name	Provider
06/29/2023	AIP Report Failing 1 or more Core Subjects	MICIP Submission 6.9 Updated AIP Report - 9-12 Failing 1 or more Core Subjects.pdf
06/29/2023	AIP Report	MICIP Submission 6.9 Updated AIP Report - 9-12 General AIP List.pdf

Date	Note	Author
06/29/2022	Initially students were invited by teachers according to greatest need. Due to low enrollment we opened the program up to parents who desired the additional support for their students. The program was run by 2 tutoring coordinators and 4 tutors, and averaged 70 students in attendance each session.	Melissa Lopez
05/31/2022	VCP tutoring is making progress on intended populations. Students in all grade levels have the opportunity to attend tutoring and receive instruction that is aligned with the support they need in ELA or Math. MAth department uses an online platform called ALEK to help with tutoring and collect student data.	Joe Gagnon

Evidence Data Set for 'VCP tutoring is...'

Date	Data Name	Provider
05/31/2022	ALEK Data	ALEK Data (2).pdf
05/31/2022	ALEK Data	Average_Progress_Report_2022-01-03-2022-05-12 (1).pdf

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
06/30/2022	Academic tutoring was difficult to staff during	Melissa

Date	Note	Author
	the 21-22 school year. Many teachers had conflicting obligations that prevented them from serving as a tutor.	Lopez
05/31/2022	VCP- academic progress is making sufficient gains. The math department utilizes ALEK to monitor students' progress and specific math concepts.	Joe Gagnon

Evidence Data Set for 'VCP- academic p...'

Date	Data Name	Provider
05/31/2022	ALEK Data	Average_Progress_Report_2022-01-03-2022-05-12 (1).pdf
05/31/2022	Data from ALEK	ALEK Data (2).pdf

Monitoring Notes: Data Teams

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
06/27/2022	Students in third through twelfth grades were administered two different perception surveys, once in the fall and again in the winter using the Panorama educational survey system. The surveys monitored School-Level Climate, Rigorous Expectations & Mindset, as well as Social-Emotional Learning for individual students. The number of students who completed both surveys increased by 150% from the fall pilot survey to the winter survey.	Melissa Lopez

Evidence Data Set for 'Students in thi...'

Date	Data Name	Provider
06/27/2022	Winter 2022 School-Level Climate, Rigorous Expectations & Mindset, Grades 3−5	Winter 2022 School-Level Climate, Rigorous Expectations & Mindset, Grades 3−5.pdf
06/27/2022	Winter 2022 School-Level	Winter 2022 School-Level

Date	Data Name	Provider
	Climate, Rigorous Expectations & Mindset, Grades 6–8	Climate, Rigorous Expectations & Mindset, Grades 6–12.pdf
06/27/2022	Winter 2022 Social-Emotional Learning Survey (Individual Student), Grades 3–5	Winter 2022 Social-Emotional Learning Survey (Individual Student), Grades 3–5.pdf
06/27/2022	Winter 2022 Social-Emotional Learning Survey (Individual Student), Grades 6–12	Winter 2022 Social-Emotional Learning Survey (Individual Student), Grades 6–12.pdf

Date	Note	Author
06/27/2022	The collection of regular formative assessment data in the area of Math was implemented slowly at the beginning of quarter 2 using pre and post module assessments provided by Great Minds for Eureka Math. Grade level teachers used the pre-module assessment data to inform the instructional content during the Math intervention blocks. Implementation of administering these assessments happened unevenly across K-8.	Melissa Lopez
03/21/2022	VCP: We are making adequate progress on this strategy. Monitoring is ongoing. Evidence includes staff and professional development slide shows, department/ grade level meeting notes, and data wall bulletin boards. Grade Level and Department Teams were utilized.	Joe Gagnon

Evidence Data Set for 'VCP: We are mak...'

Date	Data Name	Provider
05/31/2022	Copy of Department Head Job Description	Department Head Job Description (1).pdf
05/31/2022	Copy of Grade Level Lead Job Description	Grade Level Lead Job Description (1).pdf
05/31/2022	Grade Level Team	Grade Level Teams.pdf

Scale / Reach - What progress are we making on reaching the intended populations?

What is the evidence?

Date	Note	Author
06/27/2022	Perception data in the form of Panorama Survey results were examined during a whole staff professional development day. Teachers were introduced to the Panorama Playbook which provides hundreds of research-backed SEL interventions, activities and resources from expert organizations to improve practice and competency.	Melissa Lopez
06/27/2022	Classroom and grade level data points were reviewed through grade level meetings and whole staff professional development. Agendas provide evidence of grade level meeting topics discussing individual student and classroom results from NWEA and in-class assessments.	Melissa Lopez
02/15/2022	VCP: At this time Voyageur College Prep utilizes professional development sessions that focus on analyzing data points such as the SAT/PSAT goal along with GPA, monthly benchmark assessments, FAFSA, and school culture data. Evidence would be professional development agenda/ slide shows, SIP meeting agendas, and department/grade level agendas.	Joe Gagnon

Evidence Data Set for 'VCP: At this ti...'

Date	Data Name	Provider
05/31/2022	Copy of SIP Meeting	MICIPCopy of May 17, 2022 SIP Monthly Meeting Agenda (1).pdf
05/31/2022	Copy of Staff Meeting Professional Development	May 13, 2022.pdf

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
06/29/2023	Professional Development continues to be planned with fidelity and intentionality to provide teachers with the resources and	Jasmine Brooks

Date	Note	Author
	opportunity to collaborate. Each month a different team, either grade level or department, are able to present best practices to the entire staff so that we can share our systems as a team.	
06/28/2022	Bi-weekly grade-level PLCs provide adequate time to review classroom-level data. At the start of the school year these sessions were used to train teachers on how to administer the assessments, view the results, and connect to resources to support the results.	Melissa Lopez
03/21/2022	VCP: at this time we are making progress and monitoring is ongoing. We implemented this goal by incorporating data dig sessions in staff meetings and professional development sessions. We also discuss data from illuminate and ALEK in the math/ELA department meetings.	Joe Gagnon

Evidence Data Set for 'VCP: at this ti...'

Date	Data Name	Provider
05/31/2022	ALEK Data	Average_Progress_Report_2022-01-03-2022-05-12 (1).pdf
05/31/2022	Sample Department Meeting Agenda/ Minutes	_Feb 15Social Studies Meeting.pdf
05/31/2022	Sample Grade Level Meeting Agenda/ Minutes	Copy of Copy of 12th Grade Level Lead Meeting Agenda 5_26_2022.pdf

Monitoring Notes: Positive School Climate and Culture

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
06/29/2023	We continue to maintain consistency in this	Jasmine

Date	Note	Author
	area with the same format for our department meetings, grade level meetings, and culture. Having strong systems in place allows our staff to know what to expect each month for professional development as well as policies and expectations in place to support the work they do everyday	Brooks

Evidence Data Set for 'We continue to ...'

Date	Data Name	Provider
06/29/2023	MICIP Submission VCP Culture Data 22-23	MICIP Submission VCP Culture Data 22_23.pdf

Date	Note	Author
06/28/2022	Voyageur Academy's K-8 school is has partially implemented the strategy as intended. Teachers participated in two sessions of Teach Like a Champion professional development centered around classroom management and engagement. In the 22-23 school year we will regularly monitor discipline and attendance data and create systems to combat negative trends. The culture team will also perform classroom walkthroughs and informal observations to monitor implementation of TLaC strategies.	Melissa Lopez
03/21/2022	VCP: Strategy is being fullying implemented. Evidence is in staff meetings slides, school calendar, social work news letters, and school-wide news letters.	Joe Gagnon

Evidence Data Set for 'VCP: Strategy i...'

Date	Data Name	Provider
05/31/2022	Culture Data	VCP Culture Quarter 1 Data.pdf
05/31/2022	Culture Data 1	Monthly Culture Data - September 2021 Suspensions.pdf
05/02/2022	VCP Monthly TLAC Foci	VCP Monthly TLAC Foci.pdf

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author

Date	Note	Author
06/29/2022	68% of students in 3rd-8th grades were administered the Panorama survey on Social Emotional Learning, and School-Level Climate, Rigorous Expectations & Mindset. During the 21-22 school year we will aim to survey 95% of all students in grades 3-8.	Melissa Lopez
06/29/2022	During the 21-22 school year all teachers were able to participate in two days of Teach Like a Champion training to gain strategies in student engagement and classroom management. Each month a strategy of focus was introduced to the staff with examples and resources. In 22-23 school year, we will begin to monitor the use of these strategies by performing weekly classroom walk-throughs.	Melissa Lopez
03/21/2022	VCP: Our intended population is all in-person learning students. We are making progress on this and monitoring is ongoing. Evidence to support we are making progress can be found on attendance records. Monthly social work newsletters, School-wide newsletters, and school calendar.	Joe Gagnon

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
06/29/2022	During quarter 2 we used time during a staff meeting to plan out the PBIS Fun Friday activities for the remainder of the school year. Teachers used a tracker on the shared drive to enter the names of students who had earned the Friday celebrations. Quarterly incentives were implemented for the second semester of the school year.	Melissa Lopez
05/31/2022	VCP- we are making adequate progress with implementing our goal. School administration utilizes monthly culture data to make informed decisions and present culture data in staff/ professional development sessions throughout the school year.	Joe Gagnon
	Evidence Data Set for 'VCP- we are mak...'	

Date	Data Name	Provider

Date	Note		Author

	Date	Data Name	Provider
	05/31/2022	Culture Data 1	Monthly Culture Data - September 2021 Suspensions.pdf
	05/31/2022	Culture Data	VCP Culture Quarter 1 Data.pdf
	05/31/2022	VCP Monthly CORE Values	VCP Monthly CoreValue Foci.pdf

Date	Note	Author
03/21/2022	VCP: Progress regarding the implementation of this goal is ongoing. To meet this goal we have completed the following: Monthly Culture Asseblys focused on the districts core values Implemented a mental health day for all staff and students We have the following student programs: student government, National Honors Society, Student athletics We offer a Fine Arts program with the following courses: Dance, Advanced Dance, Choir, Vocal Music, Performance, Theater and Literature, Art, and 3D Art. We plan and implement various college/post-secondary field trips. We implemented the Panorama survey and review that data in staff meetings Teachers display student work on bulletin boards and hallways We send out monthly social work newsletters to staff and students Staff Professional Development is aligned to effective researched-based best practices. We incorporate Parent-Teacher night events and offer both a virtual and in-person option. Evidence for these items include: Staff meeting notes/slides School-wide calendar Student Club forms school bulletin boards	Joe Gagnon

Evidence Data Set for 'VCP: Progress r...'

Date	Data Name	Provider

Date	Note	Author

Date	Data Name	Provider
05/05/2022	VCP Monthly CORE Values	VCP Monthly CoreValue Foci.pdf